



**INDIAN SCHOOL AL WADI AL KABIR  
POST MIDTERM EXAM - 2025-2026**

**ENGLISH  
SET-2**

**CLASS : VI  
Date :23.11.25**

**Max. Marks: 30  
Time: 1 Hour**

**General Instructions:**

- (i) All questions are compulsory.
  - (ii) Please write down the serial number of the questions before attempting it.
  - (iii) The question paper consists of four sections.  
Section A-Reading (10marks), Section B- Grammar (5marks), Section C- Writing (5 marks) and Section D- Literature (10 marks).
  - (iv) Attempt one section at a stretch and then move to the next section.
  - (v) Use of correcting fluid (whitener) is prohibited.
- Note:** This paper consists of 6 printed pages.

<b><u>SECTION A: READING - 10 Marks</u></b>		
<b>Q. I</b>	<p><b>Read the passage and answer the questions that follow:</b></p> <p style="text-align: center;"><b>The Rise of the Indian Women’s Cricket Team</b></p> <p>1. Cricket has always been more than just a sport in India — it is a shared passion that unites the nation. Yet, for many years, women’s cricket remained unnoticed, overshadowed by the men’s game. This began to change in the mid-1970s when the Indian Women’s Cricket Team was formed. The team played its first international match in 1976 against the West Indies, marking the start of a long and inspiring journey.</p> <p>2. The early years were filled with challenges. The players had limited facilities and little recognition, but their determination never wavered. Two pioneers, Mithali Raj and Jhulan Goswami, emerged as guiding lights. Mithali’s graceful batting and calm leadership helped the team grow in confidence, while Jhulan’s fiery pace and consistency made her one of the most feared bowlers in women’s cricket. Together, they inspired respect both within India and abroad.</p> <p>3. As the years passed, the team’s performance improved dramatically. India reached the Women’s World Cup finals twice, in 2005 and 2017, narrowly missing the title both times. However, these near-victories strengthened their resolve. Their perseverance finally paid off in 2025, when India lifted the ICC Women’s Cricket World Cup trophy for the first time in history, defeating South Africa by 52 runs. It was a moment of immense pride that made headlines across the world and cemented India’s place among the global cricketing elite.</p>	<b>5 Marks</b>

4. The modern era of women's cricket in India is marked by energy, skill, and ambition. Players like Smriti Mandhana, Harmanpreet Kaur, and Shafali Verma represent a fearless new generation that continues to raise the bar. The launch of the Women's Premier League (WPL) in 2023 has opened professional opportunities and inspired countless young girls to dream of wearing the blue jersey one day.

5. The triumphs of the Indian Women's Cricket Team go beyond trophies and records — they stand as a symbol of determination, equality, and empowerment. Their journey proves that with hard work, courage, and belief, barriers can be broken and history can be rewritten.

**A. Choose the correct answer.**

**1 × 3 = 3**

**1. Which statement best describes the leadership style of Mithali Raj?**

- a) Aggressive and emotional
- b) Calm and inspiring
- c) Quiet but ineffective
- d) Loud and controlling

**2. Which of the following statements is NOT correct?**

- a) The Indian Women's Cricket Team was formed in the 1970s.
- b) Mithali Raj is admired for her leadership.
- c) Jhulan Goswami is known for her fast bowling.
- d) India won the Women's World Cup in 2017.

**3. Which of the following best explains the main theme of the passage?**

- a) Sports are more important than education
- b) Women's cricket is entertaining but unimportant
- c) Gender should never limit one's dreams or abilities
- d) Cricket is the only sport India should support

**B. Answer the following questions briefly.**

**1 × 2 = 2**

1. Why did the launch of the Women's Premier League (WPL) matter so much?
2. After watching India win the 2025 Women's World Cup, a young girl from a small town decides to take up cricket even though her family doesn't support her.

Based on the passage, what message from the Indian Women's Cricket Team's journey might inspire her to continue?

<b>Q. II</b>	<p><b>Read the passage and answer the questions that follow:</b></p> <p style="text-align: center;"><b>The Choice Between Right and Easy</b></p> <p>1. The final bell had just rung, and most students at Greenfield School were already rushing out the gates. Only Riya lingered behind in the empty classroom, staring at the history test papers on her teacher’s desk. Her teacher, Mr. Sen, had stepped out to take a phone call, leaving the answer key lying open beside the stack. Tomorrow’s exam covered three long chapters that Riya hadn’t fully studied. Her best friend, Meera, had whispered earlier that morning, <i>“If only we could take a peek at the answers!”</i></p> <p>2. Now, by strange coincidence, that impossible chance had appeared. Riya’s heart thumped. She told herself she wasn’t <i>really</i> cheating if she just looked for a second—just to confirm one answer. She moved closer, her eyes catching the faint print of the answer sheet. But just then, she noticed something else: a small note in Mr. Sen’s handwriting. It said, <b>“Trust builds character.”</b> Those three words felt heavier than any textbook. Riya froze. She imagined how proud her parents had been when she’d won the honesty award last year. She imagined Mr. Sen’s disappointed face if he ever found out. The easy choice—to glance at the answers—suddenly didn’t feel so easy at all.</p> <p>3. When Mr. Sen returned, Riya quickly stepped back. “Still here, Riya?” he asked kindly. “I—uh—was just leaving,” she said, forcing a smile. As she walked out, her steps felt lighter, though her heart still felt heavy with guilt.</p> <p>4. That evening, she opened her notes and studied harder than she ever had before. The next day, when she wrote the exam, she didn’t know every answer—but she knew she deserved whatever marks she received. Later, when results came in, she hadn’t topped the class—but Mr. Sen gave her a quiet nod of respect that meant far more than any score. Riya realized that doing what’s right might be harder, but it always leaves you stronger.</p>	<b>5 Marks</b>
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	<p><b>A. Choose the correct answer.</b></p> <p><b>1. What temptation did Riya face in the story?</b></p> <p>a) To steal another student’s paper  b) To look at the exam answers on her teacher’s desk  c) To skip the exam altogether  d) To lie to her parents about her grades</p> <p><b>2. What made Riya change her mind?</b></p> <p>a) Fear of being caught  b) Advice from her best friend  c) A promise to her parents  d) She saw Mr. Sen’s note</p> <p><b>B. Find the word from the passage that means:</b></p> <p>1. A sudden strong heartbeat caused by excitement or fear. (para-2)  2. To look quickly or secretly. (para-1)</p> <p><b>D. Match the Following</b></p> <table border="1" data-bbox="280 995 1304 1444"> <thead> <tr> <th>Column A</th> <th>Column B</th> </tr> </thead> <tbody> <tr> <td>1. Riya</td> <td>a) Left the answer key on his desk by mistake</td> </tr> <tr> <td>2. Mr. Sen</td> <td>b) Reminded Riya that honesty builds character</td> </tr> <tr> <td>3. Meera</td> <td>c) Was written honestly after a night of real studying</td> </tr> <tr> <td>4. The note on the desk</td> <td>d) Suggested that it would be nice to peek at the answers</td> </tr> <tr> <td></td> <td>e) Faced a moral choice between cheating and honesty</td> </tr> </tbody> </table>	Column A	Column B	1. Riya	a) Left the answer key on his desk by mistake	2. Mr. Sen	b) Reminded Riya that honesty builds character	3. Meera	c) Was written honestly after a night of real studying	4. The note on the desk	d) Suggested that it would be nice to peek at the answers		e) Faced a moral choice between cheating and honesty	<p><math>1 \times 2 = 2</math></p> <p><math>\frac{1}{2} \times 2 = 1</math></p> <p><math>\frac{1}{2} \times 4 = 2</math></p>
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<b><u>SECTION B: GRAMMAR - 5 Marks</u></b>														
Q.III	<p><b>Identify the tense of the verb in each of the sentences given below:</b></p> <p><b>1. He washes his hands before every meal.</b></p> <p>a) Simple Past Tense  b) Simple Present Tense  c) Present Continuous Tense  d) Future Continuous Tense</p>	$\frac{1}{2} \times 5 = 2.5$												

	<p><b>2. He will be reaching school in about half an hour.</b></p> <p>a) Future Continuous Tense  b) Simple Future Tense  c) Present Continuous Tense  d) Simple Past Tense</p> <p><b>3. Linda played basketball when she was in school.</b></p> <p>a) Simple Past Tense  b) Simple Present Tense  c) Past Continuous Tense  d) Future Simple Tense</p> <p><b>4. The weather is turning colder with every passing week.</b></p> <p>a) Simple Present Tense  b) Simple Past Tense  c) Present Continuous Tense  d) Future Continuous Tense</p> <p><b>5. We will work together to complete this difficult project.</b></p> <p>a) Simple Future Tense  b) Present Continuous Tense  c) Simple Present Tense  d) Future Continuous Tense</p>	
<p><b>Q.IV</b></p>	<p><b>Read each sentence carefully and change the tense of the highlighted verb as directed.</b></p> <p>1. Peter <b>worked</b> in a factory. (Change to Present Continuous Tense)</p> <p>2. The mayor <b>leaves</b> for Delhi tomorrow. (Change to Simple Future Tense)</p> <p>3. John <b>practised</b> hard for his singing competition. (Change to Past Continuous Tense)</p> <p>4. Raha <b>will participate</b> in the inter-school quiz. (Change to Simple Past Tense)</p> <p>5. I <b>will stay</b> with my cousins during the summer holidays. (Change to Future Continuous Tense)</p>	<p><math>\frac{1}{2} \times 5 = 2.5</math></p>

<u>SECTION C: WRITING - 5 Marks</u>																
<b>Q.V</b>	<p><b>You are Kiya/Kiran, the Head Girl/Head Boy of Oriental Public School, New Delhi. Your school is organizing a Christmas Celebration on 25th December. As the Head Boy/Head Girl, you have been asked to inform the students about the event.</b></p> <p><b>Draft a notice for the school notice board giving details about the celebration such as date, time, venue, activities planned (carol singing, decoration contest, games, gift exchange, etc.) and any special instructions (such as dress code, contributions, or registration).</b></p>	<b>1x5=5</b>														
<u>SECTION D: LITERATURE - 10 Marks</u>																
<b>Q.VI</b>	<p><b>Answer these questions with reference to the context.</b></p> <p><i>Dear Amber, we become well known for what we do. People find us useful and that is why they know us. Scientists call us ‘bitter grace of God’, ‘nature’s gift to man’, and ‘cleanliness-parting tree’. Some even call us ‘magic tree’ and ‘the tree of the twentieth century’.</i></p> <p><b>1. What does Neem Baba mean by “we become well known for what we do”?</b></p> <p><b>2. Why do scientists call the neem tree a ‘bitter grace of God’?</b></p> <p><b>3. Why is the neem tree called ‘cleanliness-parting tree’?</b></p>	<b>1 x3 =3</b>														
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<b>Q.VIII</b>	<p><b>Answer the following questions in brief:</b></p> <p>a) Neem is often called a “medicinal tree.” Identify the parts of the neem tree that are used in medicine?</p> <p>b) Do you think Prabhat’s approach to games was healthy? Why or why not?</p> <p>c) What made the bird believe that the world was made of leaves?</p>	<b>1 x3 =3</b>
<b>Q. IX</b>	<p><b>Answer ANY ONE of the following questions in detail:</b></p> <p>a) In what ways can neem help farmers in their fields?</p> <p>b) What made the baby bird believe that its first world was small, round, and blue?</p>	<b>1½x1=1½</b>

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